

Lake Pointe Elementary
Lake Travis Independent School District
Campus Improvement Plan
2011-2012



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Mission Statement

Lake Pointe Elementary is a learning community where everyone is nurtured, respected, and challenged. All individuals are encouraged to be compassionate towards each other, to be creative, to be productive, and to be successful, life-long learners.

The mission of the Lake Travis Independent School District is to educate all students by teaching a comprehensive curriculum that emphasizes scholastic excellence.

The District will serve as a model of educational excellence by making use of the combined skills of students, teachers, support staff, involved parents, and citizens through the efficient use of resources.

Our graduates will have life-long problem-solving skills. They will understand that responsibilities accompany the privileges of citizenship and will have the foundation to be successful in their chosen endeavors.

Planning and Decision Making Committee

Name	Position
Heidi Gudelman	Principal
Courtney Trimmer	Counselor
RaNee Steed	Teacher
Ruth Layer	Teacher
Sandy Mobley	Teacher
Sharon Smith	Teacher
Becky Burnett	District Representative
	Parent
Misty Watkins	PTO Co-President
Tiffany Todd	PTO Co-President
Tyler Lee	Business Representative
	Parent

2011-2012 Campus Improvement Plan

I. Student Achievement

All Students and student groups at Lake Pointe Elementary will work toward the status of Advanced Academic Performance through the Academic Excellence Indicator System (AEIS) in Attendance, Math, Reading, Writing, and Science.

- **LPE will maintain Exemplary Status acknowledgement in Reading, Math, Writing and Science, as achieved in 2011.**
- **LPE will continue to strive to meet the expectations/standards set forth by NCLB to meet the needs of all children.**

Performance Objectives:

- A. By June 2012, all students and student groups at Lake Pointe Elementary will increase their attendance rate to 97% ADA.
- B. By June 2012, 100% of all third, fourth and fifth grade students will meet a district established passing standard in the new state assessment system, STAAR (State of Texas Assessment of Academic Readiness) on Reading, Math, Writing and Science tests.
- C. By June 2012, 75% of all third, fourth and fifth grade students will meet a district-established standard to demonstrate “Advanced Achievement” (formally Commended) score above the state average on STAAR Reading, Math, Writing and Science tests.

*Performance Standards for STAAR will not be set by the state in the spring of 2012; however the district will set a passing standard that will be comparable to the first phase-in level of satisfactory performance on STAAR.

*Performance Standards for STAAR “Advanced Achievement” will not be set by the state in the spring of 2012; however the district will set an advanced achievement standard that will be comparable to commended level performance on STAAR.

Obj	Activity	Person Responsible	Status
A	Monitor attendance each nine weeks and post attendance report in the main office.	Campus Administration, Registrar	
A	Inform parents and students of the opportunity to earn a Perfect Attendance Certificate for the school year. Students will have the opportunity to earn certificates from local businesses each nine weeks, based upon Perfect Attendance.	Campus Administration, Registrar	
A	Communicate the importance of regular attendance in the parent handbook. Provide updates each nine weeks in campus publications.	Campus Administration	
A	Conduct follow-up communication to a student’s home when absent and obtain a written excuse for absences; mail letters to parents to inform them of accumulated	Campus Administration, Registrar	

	absences at regular intervals.		
B/C	The teacher will communicate with parents of struggling students, as needed.	Instructional Staff	
B/C	Support parents in the use of Texas Connect.	Instructional Staff	
B/C	Analyze all campus formative/summative assessment data (by grade level) by student, teacher, and objective to identify skill areas and grade level programs and CSCOPE curriculum that need attention. Determine student growth based on current data and modify instruction accordingly. Also, provide monitoring, extensions and interventions as appropriate.	Campus Administration, Counselor, Team Leaders, Instructional Staff District Curriculum Staff	
B/C	Develop Individual Learning Plans through the RTi Process and through grade level planning meetings that detail targeted academic goals and establish a monitoring plan for students under-performing. Also use 2011 TAKS < 80% (grades 3-5) in all subject areas tested as well as current TPRI data - still developing in a majority of reading objectives in reading (grades K-2).	Campus Administration, Counselor, Instructional Staff	
B/C	Identify students, using available formative and summative assessment data, qualifying for Accelerated Reading Instruction (ARI) for targeted, intensive pullout literacy instruction in small groups of (4-6) students 30 minutes; monitor progress and intervene as appropriate.	Campus Administration, Counselor, Instructional Staff	
B/C	Support school-wide implementation of a Comprehensive Balanced Literacy Reading Framework including the components of Daily 5. Focus on Guided Reading by matching students to appropriate texts. Provide opportunities to determine what the needs are for each grade level.	Campus Administration, Vertical Teams, Instructional Staff	
B/C	Continue the development of a Literacy Library collection for teacher use that includes current releases of published volumes of emergent and fluent reader materials in a variety of fiction and non-fiction genres; including leveled sets of books for guided reading, novel sets for Literature Circles and Shared Reading materials; establish care, use and inventory maintenance policy. Use book fair money to continue the development of the literacy library.	Campus Administration, Team Leaders, Reading Specialists	

B/C	Facilitate usage and maintain outdoor classroom and enrichment center on campus for enrichment activities. Students will be selected to use the Enrichment Center based upon individual needs, as determined by the classroom teacher. Build a K-1 activity area within current enrichment room. Continue use of outdoor classroom to enhance and bring depth to instruction in all subject areas in grades K-5 through PTO, volunteers and staff support.	Campus Administration, Counselor, GT, Instructional Staff PTO	
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B/C	Provide instructional staff opportunities to attend a variety of local, regional and state conferences and workshops featuring best practices in the area of literacy learning.	Campus Administration, Instructional Staff	
B/C	Provide daily focused, systematic instructional time for developing reading strategies that focus on decoding unfamiliar words, fluency building, acquiring vocabulary and word analysis, and building comprehension through the use of a variety of fiction and non-fiction print texts including web-based, real-time resources.	Instructional Staff	
B/C	Engage all students in regular opportunities to respond to literature at high cognitive levels through the use of a variety of genres presented in guided, shared and independent reading formats. Increase use of nonfiction genres in weekly instruction.	Instructional Staff	
B/C	Host a STAAR Parent Information Session and provide attending parents with Parent Study Guide materials representative of the test. Include TEA Student Assessment Division web site information in materials provided to parents for remote access. Add links on the campus website for parents to access.	Campus Instructional Staff, Counselor	
B/C	Analyze all campus math formative / summative assessment data by student, teacher, and objective to identify skill areas and grade level programs that need attention. Modify instruction accordingly, and provide monitoring, extensions and interventions, as appropriate.	Campus Administration, Counselor, Team Leaders, Instructional Staff	
B/C	Develop Individual Learning Plans through the RTI process and grade level planning - that detail targeted math goals and establish a monitoring plan for students under-performing [2011 TAKS <80].	Campus Administration, Counselor, Instructional Staff	

B/C	Increase the use of math manipulatives and problem solving skills to support daily math instruction of TEKS in all grade levels. Intervention center resources will be available.	Campus Administration, Math Vertical Team	
B/C	Hold students accountable for mastering basic facts in all four operations, as appropriate, to increase student capacity to apply problem solving strategies involving all operations at high cognitive levels; provide continuous distributed practice activities to maintain skills.	Instructional Staff	
B/C	Provide Accelerated Math Instruction (AMI) support for identified students in grades 3, 4 & 5 that are performing below 80%; not meeting TAKS expectations for 2011; or students underperforming on formative and summative assessments including Grades 2-5.	Campus Administration, Instructional Staff	
B/C	Identify within the TEKS, and explicitly teach, core mathematics vocabulary to be used in math instruction in grades K-5.	Instructional Staff	

B/C	Identify students from beginning writing sample for targeted, strategic writing intervention in fluency building, language structure and conventions, idea development, organization, voice, and word choice in order to ensure their success and development as confident, skillful writers; students will be held accountable for writing improvement in Writer's Conferences held by instructional staff.	Campus Administration, Grade Level Team Leaders	
B/C	Provide students K-5 opportunities to engage in daily writing/journals for authentic purposes through a Writer's Workshop approach; teach the writing process and engage students in writing as a recursive process— pre-write, draft, revise, conference with teachers or peers, edit, and publish during Language Arts time.	Campus Administration, Grade Level Team Leaders	
B/C	Provide staff development for new teachers in the use of writing process, 6 + 1 Traits within writing process, and provide compatible instructional resources; develop common language K-5.	Campus Administration, Grade Level Team Leaders	
B/C	Provide I-Search research program for GT students.	Campus Administration, GT Teacher	

B/C	Encourage and support the publishing of student writing in student -authored books, published newspaper, classroom anthologies and available children's publications. Introduce Character Counts and CATCH newsletters/ essays/ script-writing for videos produced by students for each trait to be published.	Campus Administration, Counselor, Instructional Staff	
B/C	Hold Writing Rotations Week for all fourth grade writers to experience a week of immersion in the writing process to polish campus writers.	Campus Administration, Fourth Grade Team, Parent Volunteers	
B/C	Follow common scientific terms and vocabulary for grades K-5. Focus on science TEKS through Rick the Science Guy presentations at assemblies with 5 th graders.	Campus Administration, Team Leaders, Science Chair	
B/C	Provide Accelerated Math Instruction (AMI) support for identified students in grades 3, 4 & 5 that are performing below 80%; not meeting TAKS expectations for 2011; or students underperforming on formative and summative assessments including Grades 2-5.	Campus Administration, Instructional Staff	
B/C	Follow Mrs. Smith's Microgravity Adventure through NASA.	Campus Administration, Instructional Staff, GT Teacher	
B/C	Communicate to parents, students, and teachers the importance of the RTi process, through the campus website.	Campus Administration, Counselor, RTi Campus Liaison	
B/C	Conduct conferences with students and set high performance goals in Grades 3-5.	Campus Administration, Counselor; Team Leaders, Instructional Staff	

II. Community Investment and Support:

Welcome, inform and engage students, parents, and the community regarding the educational priorities, processes, initiatives, and challenges of Lake Pointe Elementary.

- Lake Pointe Elementary will appropriately and effectively utilize the perspectives and input of students, parents and the community.
- Identify, recruit and utilize the individual and collective talents, abilities, expertise, and experiences of community members as resources to support and enrich the educational experience of our students.
- Establish a welcoming atmosphere that is inclusive of families who have previously attended Lake Pointe Elementary along with our new families.

Performance Objectives:

- A. Maintain school-wide communications.
- B. 100% of students will participate in College and Career Week.
- C. Support opportunities for families to meet and network with other families and community members.
- D. Encourage community volunteering to meet or surpass the 2010-2011 volunteer hours for the 2011-2012 school year.

Obj	Activity	Person Responsible	Status
A	Development of processes for clear communication within Lake Pointe Elementary and within the community. Tuesday folder information will be available online.	Campus Administration, Technology staff	
A	Timely postings of school information on Lake Pointe Elementary website and Teachers' websites.	Campus Administration, Instructional Staff, Technology Staff	
B	Compile a list of community members and parent representatives who are willing to share their talents and skills in support of campus goals and initiatives i.e. College and Career Week / Showcase Day.	Campus Administration, Community Programs	
B	Parent Professionals to talk/offer demonstrations to students about their job duties and responsibilities in their career field –College and Career Week.	Campus Administration, Instructional Staff	
C	Creation of an information desk at back to school night to help ease the transition of incoming families. Provide a FAQ section to the school's website.	Campus Administration, PTO	

C	Curriculum demonstrations during each PTO meeting by instructional staff showcasing/ highlighting best practices within the classroom.	PTO, Campus Administration, Instructional Staff	
C	LPE staff, students and community will participate in year-long birthday celebration for Lake Pointe Elementary.	PTO, LPE Staff, Students, Volunteers	
C	LPE students, faculty and community will develop a list of "Top 10 Reasons it is Great to be an Eagle" and other activities to celebrate LPE's 10 year anniversary.	PTO, LPE Staff, Students, Volunteers	
D	Informing parents of our volunteer needs through PTO newsletter, Eagle Extra, Volunteer Breakfast and Volunteer BBQ, websites.	PTO, Campus Administration, Instructional Staff	
D	Provide opportunity for volunteers to become acquainted with one another and with Lake Pointe Elementary.	Administration, PTO, Campus Staff	
D	Invitations to Volunteer Breakfast, Volunteer BBQ, and monthly PTO meetings.	PTO, Campus Staff	

General Comments:

III. Curriculum:

Develop, implement, assess, and support full implementation of a high quality, vertically aligned curriculum that exceeds the state’s TEKS* requirements by enhancing and utilizing research-based best practices from across the state and nation.

*Texas Essential Knowledge and Skills

- Implement the District’s on-going endeavor in response to changes in legislation, textbook adoptions, state and national assessment, technology, and other findings in educational research that support student achievement.
- Ensure that the District curriculum is rigorous and relevant to real world applications
- Continue to make data driven decisions about interventions, extensions, and modified instruction

Performance Objectives:

- A. 100% of LPE Teachers will use CSCOPE in the creation of lesson plans and the delivery of instruction
- B. 100% of the A4L Plan will be implemented at Lake Pointe Elementary.
- C. 100% of students in Grades K-5 will receive Health Education through the LTISD CATCH Program.
- D. 100% of students will master the appropriate Health TEKS for their grade level.
- E. 100% of students in Grades 3-5 of the identified non-restricted students (under the health classification for physical education) will be assessed using Fitness Gram.
- F. 85% of students in Grades K-5 will pass the identified skill movement, physical activity, and social developmental assessments.
- G. 100% of all elementary PE teachers and staff will participate in providing students with 135 minutes of physical activity weekly.
- H. Identified 5th Grade math students will complete 6th Grade Pre-AP curriculum at 90% or higher.
- I. 100% of students will participate in Art and Music programs.

Obj	Activity	Person Responsible	Status
A	All teachers will complete trainings in STAAR by the start of the 2011-2012 school year and attend STAAR trainings provided by the district throughout the year. Implement CSCOPE and Ignite Learning throughout the year.	Curriculum Department, Technology Staff, Instructional Staff	
A	Emphasize key academic vocabulary as identified by CSCOPE and Ignite Learning.	Instructional Staff	
B	Continue implementation of the A4L Plan, Eduphoria and AIMSWeb.	A4L Campus and District Liaison	
C	Students will be taught lessons on fitness, nutrition, personal health care, drug/alcohol prevention, violence	Counselor, Instructional Staff, Nurse,	



	and safety through the CATCH Program.	Guest Speakers	
D	Students will be assessed through pre/post Health assessments in Grade 4.	PE Teacher, Healthy Lifestyles Coordinator	
E	Fitness Gram will be administered once each year. All students' data will be entered into Fitness Gram according to the teacher and campus.	Healthy Lifestyles Coordinator, PE Teacher, Technology Department	
F	Students will complete various assessments during a grading period to determine mastery of various skill movements, physical activity and social development. Students' data will be entered into Texas Connect, according to grade level and teacher.	PE Teacher	
G	PE class activities, walking at recess, in-class activities and class transitions will support walking for fitness.	PE Teacher, Instructional Staff, Support Staff	
H	Identify 4 th grade students at the end of the 2011-2012 school year for Accelerated Math.	GT Discovery Teacher	
H	Provide 5 th and 6 th Grade Pre-AP math curriculum as part of a pull-out math program.	GT Discovery Teacher	
I	Students will participate in a music performance and an art show each year.	Art Teacher, Music Teacher	
I	Students will participate in the design and creation of grade level murals displayed throughout the campus.	Campus Administration, Instructional Staff	

General Comments:

IV. School Environment: (Chapter 37 / Discipline - Law and Order)

At all campuses and District facilities, provide an educational environment that reflects a commitment to safety, security, orderliness, and high standards of citizenship among students, staff, community, and visitors.

Campus Goal: Lake Pointe Elementary will provide an educational environment that reflects a commitment to safety, security, and high standards of citizenship among students, staff, community, and visitors.

Performance Objectives:

- A. 100% of Lake Pointe Elementary staff will continue to wear District ID badges.
- B. 100% of Lake Pointe Elementary will continue to implement RAPTOR Safe and Secure Access.
- C. Identify students with prior behavior needs so that teachers may be more proactive in the classroom decreasing disciplinary infractions resulting in ISS placement.
- D. 100% implementation of the Campus Emergency Management Plan.
- E. 100% of students will participate in campus unity and school spirit events and activities.

Obj	Activity	Person Responsible	Status
A	Require all Lake Pointe staff and substitutes to wear an ID badge at all times. School to offer ID clips for staff.	Lake Pointe Staff	
B	Require all visitors on the campus to sign-in and wear an identification badge.	Receptionist, all staff members	
C	Promoting Lake Pointe Elementary as a "Safe School" in all grade levels with motivation visuals displayed. Trevor Romain program in 4 th grade. 5 th Grade will have anti-bullying guidance lessons in computer lab. A campus "Eagle Eyes Reporting Box" will be implemented.	Campus Administration, Counselor, Campus Staff	
C	Implement Character Counts. All grade levels will participate in Character Camp, to reinforce the Six Pillars of Character and to include multicultural differences.	Counselor, Campus Staff	
C	Motivational Presentations will be presented to the campus students. (e.g. Primary Focus).	Counselor, Counselor's Assistant	
C	Daily Character/CATCH lessons during assembly and video broadcasting. Lessons taught during Character	Counselor, Instructional	

	Camp.	Staff, Volunteers	
D	Train staff and follow campus wide emergency management plans.	Campus Admin and CAT Team	
E	Each morning, campus will participate (by an assembly or announcements) in pledge, school song, daily announcements, and moment of silence.	Lake Pointe Staff, students, campus visitors	
E	Students and staff will show their school spirit by wearing their LPE shirts every Monday and district or campus colors on Fridays to show spirit for the High School/LPE.	Lake Pointe Staff	
E	Continue to utilize video broadcasting to promote school-wide communication.	Lake Pointe Staff	
E	Students in Student Council will expand campus recycling program to plastics, in addition to paper products.	Lake Pointe Staff, Students, Volunteers	

General Comments:

Lake Pointe Elementary School will provide an educational environment that reflects a commitment to safety, security, and high standards of citizenship among students, staff, community, and visitors. Lake Pointe Elementary will show district wide spirit to support all students – it takes everyone.

V. College and Career Readiness (P-16)

Develop program initiatives and activities that reflect a commitment to preparing students for educational pursuits beyond their traditional Lake Travis ISD experiences.

Campus Goal: Provide Lake Pointe Elementary students with information on college and career readiness to ensure their overall knowledge and learning experiences will allow them to be productive and successful adults in an ever changing world.

Performance Objectives:

- A. 100% of LPE students will participate in College and Career Week.
- B. 100% of LPE students in fifth grade will become familiar with secondary and post secondary terminology.
- C. 100% of LPE students in fifth grade will become familiar with how writing essays may pertain to college entrance and employment as professional.
- D. 100% of LPE students will become familiar with and use the SMART Board.
- E. 100% of LPE students will be exposed to foreign languages and independent study programs through the library.

Obj	Activity	Person Responsible	Status
A	LPE will provide a College and Career Week which will include daily activities promoting college and career choices and participate in life skills activities.	Lake Pointe Staff, Parents/ Community Members	
A/ B	Professionals from the community will be scheduled to come in to speak to the students during the Career Day.	Parents/ Community Members	
B	Terminology will be introduced regarding secondary and post-secondary education though Character Counts and the CATCH Program.	Counselor, Teachers	
C	The importance of essays will be discussed though Character Counts and the CATCH Program.	Counselor	
D	All classrooms will be equipped with SMART Boards and be used by both teachers and student in order to develop their knowledge, skills and competencies on the SMART Board.	Campus Administration, Instructional Staff	
D	Teachers will share best practices for SMART Board use during shared sessions at faculty meetings.	Campus Administration, Instructional Staff	



E	Volunteers will provide weekly Spanish class at each grade level.	Campus Administration, PTO, Volunteers	
E	Foreign language skills programs will be provided through the library.	Campus Administration, Instructional Staff	

General Comments:
 LPE students will continue to have exposure to various professional careers throughout the year provided by the LPE Staff and the LPE community.

VI. Highest Quality Staff

Recruit, hire, develop, and retain the highest quality faculty and staff.

- Staff development will incorporate research-based, data driven, best practices for integration into professional practice in order to meet the individual needs of students.
- Implement a plan of recruitment, selection, induction, development, and retention of employees that reflects a district commitment to hiring the best possible personnel.

Performance Objectives:

- Provide A4L training to 100% of staff to ensure continuity in implementation.
- 100% of new teachers will participate in campus New Teacher Training Sessions 2 times per month.
- 100% of new LPE staff members will participate in the LTISD induction year program.
- 100% of LPE teachers will be invited to participate in campus and district activities that promote a positive work environment.

Obj	Activity	Person Responsible	Year End Status
A	Campus will participate in instructional support training.	Counselor, Campus RTI Liaison	
B	New Teachers to campus will receive the information needed in order to meet campus expectations of procedures.	Campus Administration	
C	The campus will continue to support and utilize the district induction year program.	Campus Administration	
D	Encourage and assist the LPE PTO in organizing and implementing staff appreciation events throughout the year.	Campus Administration, PTO	
D	The LPE PTO will provide/host a Back-to-School lunch, holiday lunch, and a teacher appreciation week luncheon.	Campus Administration, PTO	
D	LPE teachers will provide workshop sessions during August Staff Development week, including SMART Board training.	Instructional Staff	